

# MUSEUM IN MY CLASSROOM

**Purpose Of The Activity:**

To gain information about museums. To use imagination to create your own design product.

**Theme Beyond Disciplinaries;**

How we express ourselves



## TUNING IN

Let's arouse curiosity!



## FINDING OUT

What Should Little Science People Discover?



## SORTING OUT

Let's Start Discovering!, Scientific Explanation For The Curious, Video



## GOING FURTHER

What else can we do? ?



## TAKING ACTION

Question Of The Day ?



## MAKING CONCLUSIONS

Activity Pages, Exit Card



# INQUIRY CYCLE

# MUSEUM IN MY CLASSROOM

## Let's Arouse Curiosity



Students are directed the following questions:

- Have you ever been to a museum before? What impressed you the most in the museum you visited?
- If we were to create a museum in our classroom, what kind of museum would you like to build? What would you put in it?

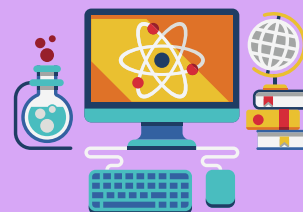
“Museums are places that bring to life the forgotten stories and lost memories of time. They contain important details such as historical events, ancient civilizations, traces of art, scientific developments, and much more. Museums work like time machines, opening doors that carry the past into the present. Let’s see what kind of artifact we’ll create for the museum we’ll build in our classroom today,” it is said.

Students are asked to take out and examine the activity materials. Then the question is asked: “What do you think we will make with these materials?”

## Let's Start Discovering!

The event video is watched with pauses. Before starting the activity, the contents of the set are checked. All steps of opening the covers and packages are done simultaneously with the students.

Watch The Video By Pausing!



It should be carried out under adult supervision!

CURIOUS BOX



### Content Of The Set

- |   |  |
|---|--|
| <input type="checkbox"/> Experiment mat | <input type="checkbox"/> Name tag                        |
| <input type="checkbox"/> Ceramic dough  | <input type="checkbox"/> Water container                 |
| <input type="checkbox"/> Base           | <input type="checkbox"/> Water (not included in the set) |
| <input type="checkbox"/> Label          | <input type="checkbox"/> “My Artwork” activity sheet     |

CURIOUS BOX

## How Do We Do It?

1. Students are asked to draw a design using their imagination on the “My Artwork” activity sheet.
2. The base where the artwork will be placed is assembled. (This base will hold the ceramic dough.)
3. The large piece is taken and glued onto the “Museum in My Classroom” label.
4. The label “Name of the Artist” is stuck onto the name tag.
5. Two triangular pieces are placed in the middle.
6. A small water cup is filled, and fingers are dipped into it.
7. The ceramic dough is kneaded thoroughly.
8. Students are asked questions: “What will your ceramic creation be? A mug, a sculpture, or maybe an animal?” Whatever they imagine is shaped on the base.
9. Before letting the artwork dry, it can be decorated with various beads or pompoms.
10. After shaping is complete, the student’s name is written on the piece labeled “Name of the Artist” and placed in front of the artwork.
11. The artwork is left to dry and kept in the classroom.
12. After it dries, it can be painted using gouache paint.

## What Should Little Science People Discover?

**Students are directed the following questions:**

- What is displayed in museums?
- How do we express our feelings in works of art?

### **What is displayed in museums?**

Where do we learn about the history of humanity? From books, films, and museums...

A museum is like a time machine. Have you ever thought about what you might see during a museum visit? Imagine pyramids from ancient Egypt, giant dinosaurs that lived in forests, amazing paintings, sculptures, or beautiful clothes from ancient times. Museums are places where you can see all these wonderful items. Just like a big book, each artifact tells us about a different world.

Many civilizations have lived on the land of our country. The remains of these civilizations are displayed in our museums. By visiting museums, we can learn about our history. We must protect historical artifacts and textures very carefully. If we find an old artifact around us, we should give it to the authorities to help enrich our museums.

We can leave information about the time we lived in for people who will come much later by producing in an art field we are interested in, such as ceramics, photography, sculpture, or painting.

### **How do we express our emotions in works of art?**

Art is a great way for us to turn our inner feelings into colorful papers, sculptures, and many other products. For example, by painting, we can transfer our moments full of joy, laughter, and energy onto paper. We can express our happiness and excitement with bright colors like red, yellow, and blue. By making a sculpture, we can feel the texture of clay, shape the mud, and play with colors. Maybe we can make our own small ceramic bowls, plates, or sculptures. These works are traces of your creativity.

Remember, art is a playground for your creativity. You can freely express your feelings with your hands and add color to your world. You can also create your own art in this fun field and express your emotions freely!

## Scientific Explanation For The Curious

**Students are directed the following questions:**

- What is ceramics?
- Have you heard of ceramic items like plates, bowls, or other objects before?

### **What is ceramics?**

Ceramics is a material that is typically made by firing clay to make it hard. It is created by heating materials (such as clay, kaolin) found in the earth, which have been worn down over time, at high temperatures and adding extra materials (minerals). This material is used to shape clay and make various objects. Ceramics is also used in the production of many everyday items such as plates, mugs, and vases.



Ceramics is a durable and strong material. Because of these properties, ceramic items are long-lasting and do not deform over time. This means that your favorite ceramic plate or mug can stay with you for many years. Ceramic items also have the ability to keep hot and cold liquids at the same temperature for a long time. This feature ensures that your hot soups or cold drinks stay tasty for a longer time. Additionally, ceramics is a material that can break down in nature. Its recyclability makes it an environmentally friendly option. This also supports protecting nature and promoting a sustainable lifestyle.

As a result, ceramic items can be used with confidence, and since it is very easy to make from clay, you can freely design any item you wish!

## What Else Can We Do?

Dear Teacher,

You created a piece of work using the imagination of the little scientists. You can reinforce the topic by exploring the "virtual museum" section on the Ministry of Culture and Tourism's website with your students, or by visiting museums. You can organize an activity with the students to really turn your classroom into a museum atmosphere.



## What Did We Discover?/Exit Card

"Today, we created amazing works of art from ceramics. We learned that museums showcase important items and that the historical objects we can discover around us are very important for our future. Remember, discovering things will make you feel great. The next time you visit a museum, feel like a great explorer and see yourself as part of this wonderful world. Remember, museums are waiting for you to explore!

So, what do you think about the piece you created with your imagination? Did you achieve the work of art you envisioned?"

The "My Artwork" event page's back page and exit card will be made.

## Museum Entrance Ticket:



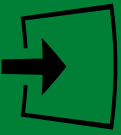
**Materials:** A cardboard box, a phone flashlight or a small flashlight, a glass plate small enough not to fall into the box, fine bulgur to cover the glass plate

1. A corner of the classroom is designated as the exhibition area. Tables or stands are arranged for displaying the artworks, and lighting is adjusted.
2. When students finish their artworks, they are guided to place them in the exhibition area. A suitable layout is created for the display, ensuring enough space for each student to show their artwork.
3. Students are assigned the task of designing imaginary tickets that visitors will use in the exhibition. They are asked to include the exhibition's name, date, and entry fee on the tickets. They can also use pictures of their artworks or the exhibition's theme in the ticket design.
4. To celebrate the event, a fun opening ceremony is organized. Students from other classes are invited.
5. After the exhibition ends, the event is evaluated together with the students.

Question of  
the Day



If you wanted to visit a museum in Turkey, which one would it be? Why?



**Communicators**

**Balanced**

**Principled**

**Knowledgeable**

**Open  
Minded**

**Caring**

**Inquirers**

**Thinkers**

Which learner  
profile did you  
exhibit?

**Risk-Takers**

**Reflective**

**Why?**

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# CURIOUS BOX



miniskop

[www.curiousbox.co](http://www.curiousbox.co)